

Political Science 562: Strategy and National Security

TAKE-HOME EXAMINATION I (18%)

Due at the beginning of class on 18 September 2017

- I expect, and will grade accordingly, that you will comply with the following:
- 1) Essays will be single-spaced with normal default spacing, 1" margins, and of required length or the handwritten equivalent. You will use a font with a size of 11 or 12 and a face such as Times New Roman or the equivalent. Examples of faces you will not use are *courier new* and **O C R**. *Failure to use an appropriate font can cost a 0.5 cut on each essay. Excessively short essays can cost a 0.5 cut for each such essay.*
 - 2) If the requirement is for a "short essay," such an essay will closer in length to a ½ page than not.
 - 3) Each essay will begin with a topic sentence or a thesis statement. *Failure to do this will cost 0.25 each essay.*
 - 4) Remember the need to give credit where credit is due. Look again at the syllabus section on citing sources and plagiarism. When you draw from a reading or another source, credit the reading or source with a note in the form – (Bressler, p. 180). *If I find generally inadequate sourcing, see citations in the syllabus.*
 - 5) You may collaborate, in accordance with the syllabus, on essays marked with a ♦. **In this exam, these are the essays at 8, 9, 16, 17, 23, 28, 41, 44, & 50.** For all other tasks, you may not collaborate. You may, however, use another student's class notes (not exam notes), but this must be done without reference to a specific question. In other words, you cannot just say something like: "Let me see your notes pertaining to question 32." If you collaborate on a marked question or use material gained from another student, credit that student with a footnote in the form – (Sarah Smith).
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28 AUG

Topic: Introduction

Sub-Topic: My Expectations, Standards, and Course Requirements

My website: Ingram, "Course Syllabus, Section II, "Instructor's Policies""

1. (1) What do I expect regarding citations.
2. (1.5) **In a paragraph**, *describe* what I mean by "reading with a purpose" and, therefore, what I expect you to do before each class regarding the reading assignment.

Topic: Three Critical Concepts:

Sub-Topic: Thinking with Bounded Rationality

My website: "Bounded Rational Thought"

3. (1) What are the two primary elements of thinking with bounded rationality, as Ingram uses the term.

Sub-Topic: Policy (getting from A to B), where $B = f(A, w, x, y, \dots)$

- My website: Ingram, "Policy"
4. (0.5) *Explain* policy in terms of the above equation.

Sub-Topic: Causation

- My website: Ingram, "Factors of Causation"
5. (0.5) What is the purpose of Ingram's factors of causation.

NATIONAL SECURITY AND STRATEGY

30 AUG

Topic: What is Security?

Focus: National Security as Defined for This Course

My website: Course Syllabus, Section I, "Course Description"

My website: Ingram, "A Useful Concept of National Interest and Goals" pp. 1-3"

6. (1.0) According to Ingram, how does the core interest of national security narrowly defined differ from that interest broadly defined?
7. (0.5) What is the definition of national security on which this course is focused?

Focus: Security Broadly Defined

My website: Ingram, "**An All Encompassing Concept of Security**"

My website: Caldwell, Chapter 1, "The Meaning of Security Today"

8. ♦(5) **In a 3/4-page essay**, describe: a) Caldwell's concept of security and b) how it includes my view of the core national interest of national security and how it differs from my concept of the core national interests..

Topic: Why Theories of Global Politics, Although Important, Are Not Stressed in This Course

My website: Snyder, "One World, Rival Theories," *Foreign Policy*, Nov 2004

9. ♦(4) **In a ½-page essay**, explain why Ingram does not stress theories/perspectives of global politics in this course and why, nevertheless, these theories are important. *I expect to see appropriate references to Snyder's article.*
10. (1) According to Ingram, what is the most useful test of any theory that claims to explain world affairs and what should that cause you to do?

1 SEP

Topic: What is Strategy?

My website: Course Syllabus, Section I, "Course Description"

My website: Ingram, vu-graph, "A Strategy is a Plan"

11. (0.5) According to Ingram, what is a strategy?

My website: Ingram, vu-graph, "Span from Grand Strategy to Tactics"

12. (1.5) *Describe* the span of concepts from grand strategy to tactics.

Topic: The Conflict Spectrum

My website: Ingram, vu-graph, “A Spectrum of Conflict”

13. (1.5) *Describe* the two factors that Ingram uses to categorize conflicts.
14. (1.5) From the perspective of the U.S. military where would the conflict in Syria and Iraq fit in the spectrum? *Explain*.
15. (1.5) From the perspective of the Syrian government where would the conflict in Syria fit in the spectrum? *Explain*.

Topic: Considering Two Approaches to an American Grand Strategy

My website: Ikenberry, “America’s Imperial Ambition” *Foreign Affairs*,
September/October 2002, “Proven Legacies and America’s Historic Bargains”

16. (5) **In a 3/4-page essay**, 1) *describe* the grand strategy that Ikenberry suggests was the grand strategy of the U.S. throughout the Cold War and 2) its merits. If you have a difficulties with the second part of the task, you may wish to consider Ikenberry’s entire article.

4 SEP **LABOR DAY**

6 SEP **HISTORY AND GEOGRAPHY QUIZ DUE (4%)**

Topic: A View of U.S. Foreign Policy in the Early 21st Century

My website: Haass, “Where to go From Here: Rebooting American Foreign Policy,”
Foreign Affairs, July/August 2017

17. (5) **In a 3/4-page essay**, *describe* the issues that Haas, in this article, suggests are currently critical to American foreign policy and *describe* any critical issues you believe he has neglected.

Topic: Strategy or Policy: Getting from A to B

My website: Ingram, “Policy”

18. (1.0) According to Ingram what is the simple definition of policy?

Topic: Bounded Rational Policy Analysis (I)

My website: Ingram, “Bounded Rational Policy Analysis”

19. (2.5) **In a short essay**, *describe* Ingram’s quick analytical process and *explain* when it is appropriate.

Sub-Topic: Socialization

My website: Unknown, “Political Socialization”

My website: Ingram, vu-graph, “Your Orientation to Foreign Affairs”

20. (2.5) **In a short essay**, *describe* socialization and how it affects your ability to analyze a policy situation.

Sub-Topic: Cognitive Consistency and Learning from History

My website: Jervis, an outline from *Perception and Misperception in International Relations*, Chapter 4, “Cognitive Consistency and the Interaction between

Theory and Data,” and Chapter 6, “How Decision-Makers Learn from History,” pp. 3-5

21. (2.5) **In a short essay**, *describe* the problems of cognitive consistency.
22. (2.5) **In a short essay**, *describe* the problems of learning from history.

8 SEP

Topic: Interests and Goals as the Basis of Policy Analysis

My website: Ingram, “A Useful Concept of National Interest and Goals”

23. ◆(4) **In a ½-page essay**, *fully describe* the concept of national interests and goals as developed in Ingram’s reading,
24. (2.5) **In a short essay**, *explain* how national interests and goals are a fundamental part of bounded rational thought and analysis.

Topic: Causality as a Basis of Analysis

My website: Ingram, “A Useful Concept of Causation”

My website: Ingram, “Policy”

25. (2.5) **In a short essay**, *explain* the relationship between causation and policy.
26. (5) **In a ¾-page essay**, *describe* how you should approach causality in any analysis.

Topic: Power as a Tool of Analysis (I)

My website: Ingram, “A Useful Concept of Power”

My website: Jordan, Chapter 1, “The International Setting,” pp.14-18

My website: Jordan, Chapter 13, “Military Power,” pp. 271-275

27. ◆(5) **In a ¾-page essay**, *describe* Ingram’s concept of power. Among other things be sure you understand the relationship of resources to instruments of power.
28. (2.5) **In a short essay**, *explain* how the definition of power to be used in this course avoids the shortfalls of the realist and liberal definitions of power mentioned in the third and fourth paragraphs of Ingram’s reading.
29. (1) At the time to decide how to use power, when the decision-maker has only the instruments at hand, the effective use of power will rely on what instrument of power and, specifically, on what three aspects of that instrument?
30. (2.5) **In a short essay**, *explain* why is there no paradox of America’s world power. Use the following definition of a paradox: a paradox exists when two facts appear to contradict each other. In this case, it is an apparent fact that America is powerful and it is also a fact that America cannot always make things happen.
31. (1.5) **In a paragraph**, *describe* the fundamental relationship between national interests/goals and the instruments of power in a rational policy, ensuring that you explain why is the relationship is fundamental. *Do not make this a complex task.*
32. (1) If we are dealing with a national security strategy, with national security narrowly defined, what would you consider to be the appropriate instruments of power? Why?
33. (0.5) Why does Ingram believe that the concept of “asymmetric power” is of no value?
34. (0.5) What is Ingram’s view of “smart power?”

11 SEP

Topic: Power as a Tool of Analysis (II)

My website: Ingram, “A Useful Concept of Power”

My website: Jordan, Chapter 1, “The International Setting,” pp.14-18

35. (0.5) Why does Ingram not consider independently the subjective nature of power?
36. (1.5) **In a paragraph**, *explain* why Ingram uses instruments of power rather than Morgenthau’s or Waltz’ aspects of power. (see Jordan, p, 272).
37. (2.5) **In a short essay**, *describe* Nye initial definition of soft power (give an example.), how that definition has changed, and why Ingram prefers the original definition.

My website: Jordan, Chapter 13, “Military Power,” pp. 271-275

38. (1.5) **In a paragraph**, *describe* Ingram’s view of measurement of military capabilities
39. (1.5) **In a paragraph**, *describe* why, when one is considering a military threat one should focus on capabilities and not intentions, according to Ingram and most intelligence analysts.
40. **◆(2.5) In a short essay**, considering all the factors of the military instrument of power listed in Jordan and the complexities of all instruments of power, *explain* why Ingram will usually not require you to analyze relative power or to go into detail in analyzing power in the case studies of this course.

Topic: Bounded Rational Policy Analysis (II)

My website: Ingram, “Bounded Rational Policy Analysis” (again)

Focus: Case Study (I) – ISIL, 2015 (**Due 25 September**)

My website: Ingram, Tasker: “ISIL, Summer 2017”

13 SEP

Topic: National Security Strategy

My website: Ingram, vu-graph, “A Strategy is a Plan”

My website: Ingram, vu-graph, “The Primacy of Politics and Goals”

41. (1.5) **In a paragraph**, *explain* Ingram’s point on the vu-graph, “The Primacy of Politics”

Topic: Clausewitz and Military Strategy

My website: Ingram, “Clausewitz, National Security Strategy, Military Strategy, and War”

My website: Moran, Chapter 1, “Strategic Theory and the History of War,” pp. 26-32

42. (1.5) **In a paragraph**, *explain* Moran’s and Ingram’s point about what Clausewitz’s *On War* is about and what is it not about.
43. **◆(4) In a ½ -page essay**, *explain* why Ingram believes Clausewitz’s development of the concept of strategy is extraordinarily narrowly focused.

15 SEP

Topic: The Concepts of Victory and Military Victory

My website: Ingram, vu-graph, “The Concepts of Victory and Military Victory”

44. (1.5) **In a paragraph**, *explain* what is victory and how is military victory related to victory, According to Ingram.

Sub-Topic: Victory and Military Victory in World War II

45. (1.5) **In a paragraph**, *describe* the relationship of the Japanese surrender on the battleship *Missouri* in August of 1945 to the U.S. goal related to Japan in World War II.
46. (1) According to Ingram, when did the U.S. achieve its World War II goals in Japan and Germany.

Topic: The Concept of Limited War

My website: Ingram, vu-graph, "Limited War"

47. (2.5) **In a short essay**, *describe* Ingram's concept of limited war, including what should be the fundamental limiting factor for every war, and *explain* how all other limits on a war should be in accordance with that limiting factor.
48. (1.5) Refer back to your discussion of national interests and goals (tasks 23 & 24). **In a paragraph**, in addition to what you said in task 48, *discuss* what should be the basis for the other significant limiting factor for every war.

Sub-Topic: The Korean War

My website: Spinicci's Maps

My website: **excepts** from Morton H. Halperin: "The Limiting Process in the Korean War," *Political Science Quarterly*, Vol. LXXVIII, No. 1, March 1963, pp. 13-39.

49. (4) **In a ½-page**, *discuss* the Korea War as a limited war, using Ingram's concept.

18 SEP **EXAM I DUE (18%)**