

Political Science 561: The International Political Economy

TAKE-HOME EXAMINATION II (15%) Due at the beginning of class on 28 February 2018

- I expect, and will grade accordingly, that you will comply with the following:
- 1) Essays will be single-spaced with normal default spacing, 1" margins, and of required length or the handwritten equivalent. You will use a font with a size of 11 or 12 and a face such as Times New Roman or the equivalent. Examples of faces you will not use are `courier new` and `OCR`. *Failure to use an appropriate font can cost a 0.5 cut on each essay. Excessively short essays can cost a 0.5 cut for each such essay.*
 - 2) If the requirement is for a "short essay," such an essay will closer in length to a ½ page than not.
 - 3) Each essay will begin with a topic sentence or a thesis statement. *Failure to do this will cost 0.25 each essay.*
 - 4) Remember the need to give credit where credit is due. Look again at the syllabus section on citing sources and plagiarism. When you draw from a reading or another source, credit the reading or source with a note in the form – (Bressler, p. 180). *If I find generally inadequate sourcing, I will assign a cut of up to full grade. If there is inadequate sourcing in an essay, I will assign a cut of 0.5 to that essay.*
 - 5) You may collaborate, in accordance with the syllabus, on essays marked with a ♦. **In this exam, these are the essays at 1 and 8.** For all other tasks, you may not collaborate. You may, however, use another student's class notes (not exam notes), but this must be done without reference to a specific question. In other words, you cannot just say something like: "Let me see your notes pertaining to question 32." If you collaborate on a marked question or use material gained from another student, credit that student with a footnote in the form – (Sarah Smith).

SOME BASIC IR and IPE CONCEPTS

MON 12 FEB

Topic: Some Basic IR Concepts (I)

Sub-topic: Why Theories of Global Politics, Although Important, Are Not Stressed in This Course

My website: Snyder, "One World, Rival Theories," *Foreign Policy*, Nov 2004

1. ♦(3) **In a short essay**, explain why Ingram does not stress theories/perspectives of global politics in this course, although they are important to understanding international politics. *I expect to see appropriate supporting references from Snyder's article. See also Cohn, Chapter 1, "Introduction," pp. 4-5.*

Sub-topic: Why States are Important and Long-lasting

My website: Ingram, "Why States Exist, Are Important, and Will Be Long-Lasting"

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2. (1.5) **In a paragraph**, describe the basis for Ingram's view that the state will remain the primary actor in international affairs far into the future.

Sub-Topic: Tiers: All States are Developing or Not

My website: Tiers

3. (3) **In a short essay**, *describe* Ingram's concept of tiers.

Sub-topic: Fragile and Failed States

My website: Rotberg, "The New Nature of Nation-State Failure"

My website: Zoellick, "Fragile States: Securing Development"

4. (5) **In a 3/4-page essay**:
- describe* how a failed state differs from a non-failed state.
 - describe* what you believe are the three most critical priorities (among those discussed by Zoellick) to be considered when trying to help a fragile state avoid becoming a failed state and *explain* your choices.

WED 14 FEB EXAM I (15%) IS DUE

Topic: Some Basic IR Concepts (II)

Sub-topic: Bounded Rational Analysis selected elements

My website: Ingram, "Bounded Rational Policy Analysis"

5. (1.5) **In a paragraph**, *describe* Ingram's quick analytical process and *explain* when it is appropriate.
6. (4) **In a ½-page essay**, *describe* the weighing the options step, as it is laid out in the appendix of the reading, including why effectiveness is a critical criterion in terms of getting from A → B.

Topic: Policy – A→B

Focus: $B = f(A, w, x, y, \dots)$

7. (1.5) **In a paragraph**, *explain* what $B = f(A, \text{policy}, w, x, y, \dots)$ means.

Sub-topic: Causation – facts, not theory, should drive the analysis

My website: Ingram, "A Useful Concept of Causation"

8. ♦ (5) **In a 3/4-page essay**, using both readings, *describe* how you should approach the issue of causality -- why things happen.

9. EXTRA CREDIT

My website: Jervis, an outline from *Perception and Misperception in International*

Relations, Chapter 4, "Cognitive Consistency and the Interaction between Theory and

Data," and Chapter 6, "How Decision-Makers Learn from History," pp. 3-5

(3) **In a ½-page essay**:

- define* cognitive consistency
- describe* how rational consistency and irrational consistency differ.
- describe* the problem when applying lessons from history to make a decision regarding a current issue.

Topic: Theoretical IPE Perspectives (I)

My website: Cohn, Chapter 1, "Introduction," pp. 4-6, and Chapter 3, "Neomercantilism," pp. 55-71

10. (4) **In a ½-page essay**, *describe* neomercantilism, how it is related to the international relations theory of realism, and its basic tenets.
11. (4) **In a ½-page essay**, *describe* the hegemonic theory and the theorists' views regarding the strategies and motives of hegemonic states.
12. (3) **In a short essay**, *describe* the critique of neomercantilism.

MON 19 FEB

Topic: Some Basic IR Concepts (III)

My website: Ingram, "A Useful Concept of National Interests"

13. (4) **In a ½-page essay**, *describe* the concept of national interests and goals as developed in Ingram, "A Useful Concept of National Interests and Goals." Do not focus only on the definition of the core national interests.

My website: Ingram, "A Useful Concept of Power"

14. (4) **In a ½-page essay**, *describe* Ingram's concept of power.

Topic: Theoretical IPE Perspectives (II)

My website: Cohn, Chapter 4, "Liberalism," pp. 77-86, 88-92, & 94-97

15. (3) **In a short essay**, *describe* how orthodox, interventionist, and institutional liberals differ. *Pages 5 and 77-78 are insufficient alone for a good response.*
16. (5) **In a 3/4-page essay**, *describe* and *explain* the IPE liberal attitude toward:
 - a. the role of the state/government in IPE.
 - b. trade barriers.
 - c. international economic institutions, including regimes.

WED 21 FEB

Topic: Some IPE Concepts

My website: Lairson, Chapter 2, "The Economics of International Political Economy," pp. 17-27

17. (0.5) What are the five basic tasks that must be mastered, according to Lairson?
18. (1) Although Lairson spends a fair amount of time on the concept of comparative advantage and it is an important intellectual and economic concept, what is Ingram's view about why trade takes place between states for the purposes of this course?
19. (1.5) **In a paragraph**, *describe* the central assertion of the free trade theory and what Ingram adds to that assertion.
20. (1) Although the assertion above is theoretically true (and it appears to be true empirically), who, inside a state, benefits from free trade?
21. (0.5) In most cases, what entities actually trade?
22. (1) Why has free trade been the exception and not the rule?
23. (0.5) According to Lairson, the balance of payments is most important for what reason?

Sub-Topic: The Balance of Payments – The Link between Trade and Capital Flows

My website: *The Annual Report of the Council of Economic Advisors, 2004*,

Chapter 14, “The Link between Trade and Capital Flows”

My website: *The Concise Encyclopedia of Economics*, Stein, “Balance of Payments”

My website: *The Concise Encyclopedia of Economics*, Stein, “Balance of Payments”

24. (0.5) What are capital flows?
25. (0.5) What is the central relationship of the balance of payments?
26. (0.5) What is a current account deficit?
27. (0.5) What do capital inflows allow a state?
28. (3) *Describe* the factors that influence the balance of payments
29. (1) Why are surpluses and deficits not necessarily bad?
30. (1.5) **In a paragraph**, given that the balance of payments is a bookkeeping process, *describe* what is a balance of payments problem and when that problem is serious, according to Ingram.

Sub-Topic: Exchange Rate Systems

My website: Lairson, Chapter 2, “The Economics of International Political Economy,”
pp. 27-39

My website: *Boundless*, “Exchange Rate Systems”

31. (0.5) What is an exchange rate?
32. (0.5) How does a fixed exchange rate differ from a floating exchange rate?
33. (1.5) **In a paragraph**, *describe* how most exchange rates are currently determined.
34. (0.5) What is the difference between hard and soft currencies?
35. (3) Earlier in this course we discussed very briefly monetary and fiscal policy. **In a short essay**, describe how these two policy instruments generally work to help manage the domestic economy.
36. ◆(4) **In a ½-page essay**, *explain* how changing exchange rates can 1) affect trade and 2) cause domestic economic problems. A good response requires understanding of both the section on page 33 and the section on page 35.

MON 26 FEB

Topic: Some Basic IR Concepts (IV)

Sub-Topic: Diplomacy

My website: Ingram, “The Functions of Diplomacy”

37. (3) **In a short essay**, *describe* Ingram’s definition of diplomacy and the primary purposes of diplomacy.

My website: Ingram, vu-graph, “Diplomatic Negotiations”

38. (1.5) **In a paragraph**, *describe* diplomatic negotiations.

My website: Ingram, “The Economic Instrument of Power”

39. (1) What is the difference between paragraph 1A and 1B?
40. (1.5) **In a paragraph**, *explain* why the U.S. government has limited ability to use its

economic instrument of power directly.

41. (3) **In a short essay**, *describe* Ingram’s concept of the economic instrument of power, including why Ingram believes that the most common means that states use to further their economic interests are negotiations (In other words, why are negotiations the primary way that a state “exercises its economic power.”)

Sub-Topic: International Organizations

My website: Diehl, “Introduction” *The Politics of Global Governance: International Organizations in an Independent World*, page 6

42. (1.5) **In a paragraph**, *describe* why states create and use international organizations, according to Abbott and Snidal,

My website: Hurd, excerpt from *International Organizations*, Cambridge University Press, 2010

43. (3) According to Hurd: “All international organizations exist in the conceptual and legal space between state sovereignty and legal obligation. They are created by the commitments made by sovereign states, and their purpose is to bind those states to their commitments.” **In a short essay**, *describe* Hurd’s concept of the relationship between states and international organizations.

Topic: The Global Economy Since World War II: the Institutional Framework

Cohn, Chapter 2, “Managing the Global Economy since World War II,” pp. 17-31 & 42-44

44. (4) **In a ½-page essay**, *describe* the initial purpose of the three KIEOs and how those purposes changed by the 1990s.
45. (1.5) **In a paragraph**, *describe* the relationship between the UN and the three KIEOs.
46. (3) **In a short essay**, *describe* the role of the three KIEOs and the serious problems in recent years.
47. (3) **In a short essay**, *describe* the roles of the OECD and the Groups of 5 through 20.