

**Political Science 560: World Politics
Tuesday and Thursday**

Instructor: Colonel Lionel Ingram, U.S. Army, retired, Ph.D.

Primary contact mode: 603-772-0479 (Home)

Secondary contact mode: lionel Ingram@comcast.net

Primary sending mode: By hand in the class and on time

Secondary and only with prior permission sending mode: lionel Ingram@comcast.net

Web page: lionel Ingram.com

Here you can find, as they are ready, all class handouts, readings and, when necessary, course announcements.

Office: Horton 213

Office Hours: Tuesday and Thursday 9-9:30, 1:30-2:00, 3:30-4:00, and by appointment.

Office Phone Number: 862-1032 (Do not rely on this phone number; use my home phone.)

I. Course Description:

The broad objectives of this course are: 1) to provide you with an effective ability to understand, analyze, and judge political events in the world, 2) to cause you to consider your attitudes toward world affairs, and 3) to excite you to have a continuing interest in those affairs.

A more specific objective of the course is to help you consider how to get from today's world to a future world. This is the realm of policy, the purpose of which is to achieve goals and objectives in an unknowable future – in other words, getting from today's A ➔ a future B. This is a policy course, focused on how to achieve what needs to be done.

The basic approach to thinking about policy (getting from A ➔ B) is simple:

- 1) Understand the situation.
- 2) Understand either the objectives a state(s) wants to accomplish regarding that situation or those you believe it ought to want to achieve.
- 3) Consider the options available to the state(s). to try to accomplish those objectives.
- 4) Analyze the options to determine the best way for the state(s) to try to accomplish those objectives in a world of relative power.
- 5) Select and justify your choice.

The problem is your capacity to do these five tasks is limited. You are bounded by:

- 1) lack of information about the situation and the options

2) inadequate conceptual capability necessary to analyze adequately the political, economic, social, and security situation.

3) available time

In addition to our boundedness in knowledge and capabilities, each of us is bounded by what we are, our socialization. Each of you is different from each other because of how you came to be what you are. You are also different from me for the same reasons, but especially because we have different life experiences. Moreover, we are all very different from people in other societies and countries. Therefore, we will see and understand things differently. This is a critical aspect of our boundedness. Given the same knowledge and capabilities, we will think rationally differently from others.

This course will provide you with a logical way to consider foreign policy – thinking with bounded rationality. This means thinking logically within your limitations.

The bounded rational approach to policy analysis has two parts – your boundedness and your effort to think rationally. The approach is based on the idea that we are all working with shortfalls, perhaps serious shortfalls. Yet, given all the limitations, we still must try to think logically. If we are concerned about our boundedness, we should not only recognize our limitations, but also work to reduce them. We can increase our knowledge, at least to the point where we recognize what is not known and understood. We can also develop better conceptual skills.

In order to help you reduce your boundedness related to knowledge and conceptual skills, this course follows three paths: 1) an introduction to world affairs and some basic concepts of international politics, 2) a study of the process of making and implementing foreign policy, and 3) the consideration of some critical current issues: national security, the nuclear world, military interventions, the international political economy, human development, human rights, human security, sustainability, and the pluralist world. The schedule at IV below lays out the sequence of study.

Going through this course will become part of your socialization. Your tasks in this are: 1) to consider what you believe ought to be, based on a continuing evaluation of your values and 2) to increase what you know, understand, and perceive to be or can be, based on a continuing effort to learn. If you do these tasks well, you will be better able to handle the ongoing conflict between what you see today with what you believe needs to be in future.

Working within our boundedness, we must try to think as logically as we can. Here arises another aspect of a boundedness – time. We will allocate different amounts of time to use in our analytical efforts. For example, you can give only part of an evening to an analysis required to do well on a quiz task. Time is also a problem for any policy analyst. Moreover as a former Secretary of State, Henry Kissinger, once said that, if one waits until one has enough information to make a decision, the decision will come too late to be effective.

II. Instructor's Policies:

◆ I work on the premise that all students are responsible, honest, and courteous adults, who are at this university to learn.

◆ I am here to help you learn, not to teach you. This distinction underlies my approach to the course and our relationship with each other.

◆ I am always ready to discuss course matters with you. I am available in my office during office hours or by appointment. If you are having difficulties, speak to me. If I believe you are having difficulties, I will speak to you.

◆ I expect you to attend all classes. If you miss more than five classes by the end of the course, for whatever reason, excused or not, you will give me a letter of explanation. **If I determine that your explanation is inadequate, I will reduce your final course grade up to one letter grade.** If there are prolonged difficulties which will keep you from attending classes, speak to me.

◆ **You cannot pass this course without having done the three take-home examinations.**

◆ I expect you to turn in all work on time. If there is a problem, discuss with me an appropriate extension. Assignments turned in after the original due date or after the extended due date are subject to a grade reduction up to an F.

◆ Only with my prior permission will I accept an e.mailed assignment.

◆ **HONESTY.** I expect you to be honest with me in all matters. I will take your word, unless you have given me reason to be concerned about your ability to tell the truth.

-- In doing the take-home examinations and the homework, you are not to work with anyone regarding any question, unless the question is marked "collaboration permitted." All other sources are authorized. If a question is marked "collaboration permitted," you may discuss everything with others, but once you have started writing the essay the work is to be your own. You, however, may have others read and critique your work, and you may incorporate this advice in your writing. If the advice was significant, footnote the source – ³ Suggested by my mother."

An aspect of the above policy is that you may not supply answers or show your examination to others. To do so is a violation of my standards regarding collaboration.

If I find sufficient evidence of improper collaboration, I will assign the collaborators an F for the course and dismiss them from the class.

If there are more serious violations, I will follow the university's procedures for dealing with academic misconduct.

Citing Sources. An aspect of being honest is ensuring that you give credit to your sources. Above I have told you what I expect when you deal with me and if you collaborate on a task.

Additionally, for all tasks, you will provide a citation showing your sources, even if these are from the text or a reading on my website. For questions and paragraphs, one citation may be sufficient and can come at the end of your response to the task. For essays, I expect the citations to be at the appropriate points in the essay. Citations should be in the form: (Lundestad, p.254). There are penalties for not citing your sources, up to a full grade for the assignment, and if warranted I will follow the university's procedures for dealing with academic misconduct. **You might wish to look at this site to help you understand better plagiarism -- www.unh.edu/liberal-arts/plagiarism/plagiarismHome.cfm**

If there are inadequate citations of sources, there will be penalties.

III. Requirements:

General.

Studying. Learning, in this course, does not come from just reading and listening. Your learning is derived primarily from active engagement with the material -- considering the material and writing the examinations, especially the essays. This is why there are so many written tasks. The take-home exams are also study guides, designed to lead you to the material of importance to this course. I suggest that you consider these guides before and as you read and study the material.

Preparation for class. I will expect you to come to class having at least read the assigned material. If you have not read the material, it will be difficult to have any meaningful class discussion. What happens in class and what you learn in class depends on what you bring to class. The better prepared you are, the more my lectures and our discussions will guide, reinforce, and stimulate your learning. Additionally, I suggest that you consider the appropriate tasks in the take-home exams before coming to class. This will help focus your mind and prepare you to ask questions.

Texts. The assignments will come out of the following:

- ◆ Lamy and others, *Introduction to Global Politics*, (Oxford UP: NY, 2016) with the free pocket world atlas: 9780190650834

- ◆ *The Economist* magazine

An advantage of a course on this subject is we live in the laboratory – events are happening as we study the concepts and issues. To help you take advantage of that laboratory, I expect you to have access to *The Economist*. Not having access is not an excuse for omitting tasks on quizzes and exams.

- You may order it from www.economistacademic.com; click on “students”; and complete the application. This procedure requires a credit card.

- You may get it off the web, either directly or through the UNH Library.

- ◆ The readings on my website

- ◆ Class handouts

Graded Assignments:

- ◆ Three take-home examinations, the first worth 20% of the course grade, the second and third, 25% each,

- ◆ One take-home geography quiz, worth 3%,
- ◆ Three take-home quizzes, each worth 3%, and
- ◆ Three subject tasks, each worth 6%.

Class Participation. There is no overall class participation grade because I expect you to participate in class as part of your effort to master the material. However, one could consider the reductions in grades for excess absences from class as a fair way to determine a class participation grade.

Writing Intensive Requirements. **This is a writing intensive course.** You will write often, not only to get writing intensive credit, but primarily because it is part of my method of helping you learn.

- ◆ I expect you to write with a purpose and with your audience clearly in mind. The purpose will be to fulfill the task I have given you, and I am your audience.

- ◆ General guidance is in the course handout, “Writing for POLT 560.” Part of your grade on each writing assignment will be determined by how well you follow that guidance. I expect complete, well-structured essays and paragraphs as responses to the examination tasks.

IV. Schedule

24 JAN

Introduction to the Course

Topic: The Syllabus

My website: Ingram, “Syllabus, POLT 560”

Topic: Critical Course Concepts:

Sub-Topic: Your Political Socialization

My website: Unknown, “Political Socialization”

Sub-Topic: Policy: Getting from A ➡ B

My website: Ingram, vu-graph, “Getting from A ➡ B”

Sub-Topic: Thinking with Bounded Rationality

My website: “Bounded Rational Thought”

Sub-Topic: Causation

My website: Ingram, “Factors of Causation”

STRUCTURE

26 JAN

Topic: States and other Global Players

My website: Jordan, Chapter 25, “Globalization and Human Security,” pp. 538-548

Global Politics, Chapter 1, “Introduction to Global Politics,” pp. 9-11

My website: Ingram, vu-graph, “The State”

Topic: States and Nations

My website: Ingram, vu-graph, “Nations and Nationalism”

My website: Paul, “Nations and States,” Parts 1 and 2

Topic: Polar Worlds

Wikipedia, “Polarity (International Relations),” from “Unipolarity” through “Non-Polarity”

Wikipedia, “Balance of Power,” from “Realism and balancing” through “Balance of Threat”

Topic: A Pluralist World

My website: NDU, *Global Strategic Assessment 2009*, Chapter 2, “Political Flux in a Non-Polar World,” pp. 36-38

My website: Serfaty, “Moving into a Post-Western World,” *The Washington Quarterly*, Spring 2011

My website: *Foreign Affairs*, Haass, “The Age of Nonpolarity: What Will Follow U.S. Dominance,” May - Jun., 2008

27 JAN

Topic: Decolonization

My website: *New World Encyclopedia*, “Decolonization”

My website: *The Map as History*, “History of Decolonization and Independence in the 20th Century”

Topic: Various Types of States

My website: Ingram, vu-graph, “Tiers”

My website: Rotberg, “The New Nature of Nation-State Failure”

My website: Ingram, vu-graph, “Indicators of Failed or Failing States”

My website: *The Fund for Peace*, press release, 2015

My website: *The Fund for Peace*, indicators

My website: *The Fund for Peace*, rankings, 2015

Topic: Why States Exist, Are Important, and Will Be Long-Lasting

My website: Paul, “Nations and States,” Part 4

My website: Ingram, “Why States Exist, Are Important, and Will Be Long-Lasting”

Topic: The State, Sovereignty, and Anarchy

My website: from Kenneth Waltz, *Man, the State and War*

My website: Ingram, vu-graph, “Sovereignty”

My website: Ingram, vu-graph, “Anarchy”

31 JAN GEOGRAPHY QUIZ DUE (3%)

Topic: Ethnicity and Nationalism

My website: “Some notes on Ethnicity”

My website: Muller, “Us and Them – The Enduring Power of Ethnic Nationalism,” *Foreign Affairs*, Mar-Apr 2008

THEORY

2 FEB

Topic: The Role of Theory in International Relations

Global Politics, Chapter 1, "Introduction to Global Politics," pp. 12-16

My website: McClelland, "The Function of Theory in International Relations," *The Journal of Conflict Resolution*, Sep 1960, page 303 through the first full paragraph on page 304

Sub-Topic: Why Theories of Global Politics, Although Important, Are Not Stressed in This Course [Policy focused and your own world view, perceptions, and approach to analysis]

My website: Snyder, "One World, Rival Theories," *Foreign Policy*, Nov 2004

3 FEB

Topic: Theories of Global Politics (I)

Global Politics, Chapter 3, "Realism and Liberalism, and Critical Theories," pp. 71-82

7 FEB

Topic: Theories of Global Politics (II)

Global Politics, Chapter 3, "Realism and Liberalism, and Critical Theories," pp. 83-97

My website: Ikenberry, "The Future of the Liberal World Order," *Foreign Affairs*,

May-June 2012

9 FEB TAKE-HOME QUIZ 1 DUE (3%)

Topic: Theories of Global Politics (III)

Global Politics, Chapter 3, "Realism and Liberalism, and Critical Theories," pp. 97-111

My website: Walt, "International Relations: One World, many Theories,"

Foreign Policy, Spring 1998

PROCESS

10 FEB

Topic: Policy: Getting from A \Rightarrow B

My website: Ingram, vu-graph, "Getting from A \Rightarrow B" (*again*)

Topic: Causation as a Basis of Policy Analysis

My website: Ingram, "A Useful Concept of Causation"

Topic: Bounded Rational Analysis

My website: Ingram, "Bounded Rational Policy Analysis"

14 FEB

Topic: International Relations Concepts (I)

Sub-Topic: The Goals as the Basis of Policy Analysis

My website: Ingram, "A Useful Concept of National Interest"

My website: from Hiscox, "The Domestic Sources of Foreign Economic Policies,"
Ravenhill, *Global Political Economy*

My website: Ingram, vu-graph, "Transnational Issues"

16 FEB

Topic: International Relations Concepts (II)

Sub-Topic: Power as a Tool of Policy Analysis

My website: Ingram, "A Useful Concept of Power"

My website: Spero and Hart, Chapter 9, "Oil and Politics," *The Politics of International Economic Relations*, (Cengage: Boston, 2010) pp. 345-350, 355-361, & 365-368

17 FEB

Topic: Diplomacy (I) **NOT ON EXAM I**

My website: Ingram, vu-graph, "Diplomacy"

My website: Ingram, vu-graph, "The Functions of Diplomacy"

Sub-topic: The Role of Embassies

Sub-topic: Bilateral relations, cooperation, competition, and conflict

My website: Ingram, vu-graph, "Dealing with Other States"

Sub-topic: Some Types of Diplomacy

Focus: Negotiations

My website: Ingram, vu-graph, "Negotiations"

Focus: Conflict Management

My website: Ingram, vu-graph, "Conflict Management"

Focus: Crisis Management

My website: Ingram, vu-graph, "Crisis Management"

21 FEB EXAMINATION I DUE (20%)

In-Class Video: CNN, Cold War – "Conclusion: 1989-1991"

23 FEB

Topic: Diplomacy (II)

Sub-Topic: Shaping the International Environment: The Unification of Germany – Case Study

My website: Cox and Hurst, "George Bush and the Diplomacy of German Integration,"
Diplomacy & Statecraft, Dec 2002

My website: Wittig, "Moscow's Acceptance of NATO," *Europe-Asia Studies* (1993)

24 FEB

Topic: Diplomacy (III)

Sub-Topic: The Use of Force and Diplomacy: The First Gulf War -- Case Study

My website: Freedman and Karsh, "How Kuwait Was Won: Strategy in the Gulf War,"
International Security, Autumn 1991, section on "The Buildup to War"

TBD

Topic: International Organizations

My website: Diehl, "Introduction" *The Politics of Global Governance: International Organizations in an Independent World*, page 6

My website: Hurd, excerpt from *International Organizations*, Cambridge University Press, 2010

Sub-Topic: Alliances

My website: Sherwood-Randall, "Alliances and American National Security," pp. 1-19

Focus: NATO

My website: NATO: What is NATO, pp. 4-9

My website: NATO - Collective Defense - Article 5, 27 Mar 2016

My website: NATO - Purposes, 13 Oct 2015

My website: Consensus decision-making, 15 Mar 2016

My website: Brookings, Daalder, "NATO in the 21st Century:
What Purpose, What Missions?" April 1999

28 FEB TAKE-HOME QUIZ 2 DUE (3%)

Topic: Governance

Global Politics, Chapter 5, "Global and Regional Governance," pp.157-159 and 202-203

Sub-Topic: International Law

Global Politics, Chapter 5, "Global and Regional Governance," pp. 160-165

Sub-Topic: International Institutions - The UN

Global Politics, Chapter 5, "Global and Regional Governance," pp. 165-181

2 MAR

Topic: Governance

Sub-Topic: Regional Governance

Global Politics, Chapter 5, "Global and Regional Governance," pp. 181-185

Sub-Topic: Non-State Actors

Global Politics, "Global and Regional Governance," pp. 185-202

Sub-Topic: Regimes

My website: Haggard and Simmons, "Theories of International Regimes," *International*

Organizations, Summer 1987, pp. 491-498

3 MAR

Topic: Identity/Ethnicity/Motivation

My website: Ingram, vu-graph, "People Power"

My website: Richards, "Ethnicity: Concept and Meaning"

My website: O'Neil, Chapter 3, "Nations and Society"

Topic: The Information Instrument of Power

Wikipedia, "Social media and the Arab Spring"

Global Politics, Chapter 6, "Global Security, Military Power, and Terrorism," pp. 204-241

7 MAR TAKE-HOME QUIZ 3 DUE (3%)

Topic: The Instrument of Soft Power

Global Politics, Chapter 4, "Making Foreign Policy," pp. 144-145

My website: Nye, "Soft Power and American Foreign Policy," *Political Science Quarterly*, Vol. 119, No. 2 (Summer, 2004)

My website: Ingram, vu-graph, "Two Kinds of Soft Power"

Topic: Morality in Foreign Policy (I)

My website: Ingram, "Morality and Ethical Reasoning in International Relations."

9 MAR

Topic: Globalization as a Transnational Instrument of Power

Global Politics, Chapter 1, "Introduction to Global Politics," pp. 3-5 & 20-25

10 MAR

Topic: The Government Instrument of Power

My website: Ingram, "A Useful Concept of National Interest" (again)

My website: Ingram, "A Useful Concept of Power" (again)

Topic: The Approaches to Decision-making – the ideal, the theoretical, and the actual

My website, Ingram, "A Useful Description of Decision-Making," down to "Decision-making in Small Groups"

13-17 MAR SPRING BREAK

21 MAR

Topic: Policy Analysis

Sub-Topic: Bounded Rational Analysis

My website: Ingram, "Bounded Rational Analysis" (again)

Sub-Topic: Levels of Analysis

Global Politics, Chapter 1, "Introduction to Global Politics," pp. 17-19

Global Politics, Chapter 4, “ Making Foreign Policy,” pp. 127-132
 My website: Ingram, “A Useful Concept of Causation”

Sub-Topic: Phases of Policy-Making

My website: Ingram, “Useful Phases of Policy-Making”

Global Politics, Chapter 4, “ Making Foreign Policy,” pp. 132-135

23 MAR

Topic: Limitations on Rational Analysis

Sub-Topic: Political Culture and Political Socialization

My website: Unknown, “Political Culture and Political Socialization

Sub-Topic: Individuals and Groups in Policy-making

My website, Ingram, “A Useful Description of Decision-Making,” sections:

“Decision-Making in Small Groups” and “Individuals and Decision-Making”

Sub-Topic: Perceptions

My website: Jervis, an outline from *Perception and Misperception in International Relations*, Chapter 4, “Cognitive Consistency and the Interaction between Theory and Data,” and Chapter 6, “How Decision-Makers Learn from History,” pp. 3-5

ISSUES

24 MAR

Topic: National Security (I)

My website: Ingram, “A Useful Concept of National Interest and Goals” pp. 1-3

My website: Caldwell, Chapter 1, “The Meaning of Security Today”

Global Politics, Chapter 6, “Global Security, Military Power, and Terrorism,” pp. 209-211

28 MAR

Topic: National Security (II)

My website: Ingram, vu-graph, “What is a National Security Strategy?”

Topic: The Concepts of Victory and Military Victory

My website: Ingram, vu-graph, “The Concepts of Victory and Military Victory”

Sub-Topic: Victory and Military Victory in World War II

Sub-Topic: Cost/Benefits and Victory

My website: Ingram, vu-graph, “Cost/Benefit Analysis”

30 MAR EXAMINATION II DUE (25%)

Topic: The Concept of Limited War

My website: Ingram, vu-graph, "Limited War"

Focus: Case Study: The Korean War

My website: Spinicci's Maps

Wikipedia "Korean War," sections 2 & 3

Sub-Topic: Conventional War

My website: Jordan, Chapter 15, "Conventional War"

31 MAR

Topic: The Use of Force (I)

Sub-Topic: Defense

My website: Jordan, Chapter 13, "Military Power," pp. 275-277

Sub-Topic: Deterrence

My website: Ingram, vu-graph, "Deterrence"

Sub-Topic: Compellence

My website: Ingram, vu-graph, "Compellence"

Topic: The Use of Force and Diplomacy (Crisis Management)

My website: Ingram, vu-graph, "Crisis Management"

My website: "Nuclear Order of Battle, 1962"

My website: Sherwin, "The Cuban Missile Crisis at 50: In Search of Historical Perspective," Fall 2012

My website: The Malin Notes: "Glimpses Inside the Kremlin during the Cuban Missile Crisis," Fall 2012

My website: Gavin, *National Interest*, "Lessons from the Cuban Missile Crisis," 26 Oct 2012

4 APR

Topic: Use of Force (II)

Sub-Topic: Military Interventions (I)

My website: vu-graphs (Hoffman's views on military interventions)

My website: Zoellick, "Fragile States: Securing Development" Sep 2008

My website: Thurer, "An Internal Challenge," *Harvard International Review*, Winter 2008

My website: Ingram, vu-graph, "When Thinking About the Use of Force"

6 APR

Topic: Use of Force (III)

Sub-Topic: Non-Conventional War

My website: Jordan, Chapter 16, "Irregular Challenges,"

Military Intervention, and Counterinsurgency,” pp. 328-338

Topic: Terrorism

Global Politics, Chapter 6, “Global Security, Military Power, and Terrorism,” pp. 232-249

My website: Jordan, Chapter 14, “Asymmetric Conflict, Terrorism, and Preemption,” pp. 297-300

Sub-Topic: Prevention and Preemption

My website: Ingram, vu-graph, “Prevention and Preemption”

Focus: Military Interventions (II); Guatemala, 1953 – Case Study

My website: 2010, Project on National Security Reform, Carolyn Schintzius, “Reversing the Revolution: the U.S. Intervention in Guatemala in 1954”

7 APR

Topic: Use of Force (IV)

Topic: Cyber Threats and Security

My website: *The Economist*: “War in the fifth dimension”

My website: White House, Fact Sheet, “Cyber Threat Intelligence Integration Center,” 25 February 2015

My website: Military and Strategic Affairs, Menashri and Baram, “Critical Infrastructures and their Interdependence in a Cyber Attack – The Case of the U.S.,” March 2015

My website: Schneider, Blog, “Computer Network Exploitation vs. Computer Network, Attack,” 10 March 2014

11 APR GUATEMALA DUE (6%)

Topic: National Security (III)

Sub-Topic: The Nuclear World in 2017 (I)

My website: Jordan, Chapter 17, “Nuclear Policy,” pp. 351-355

CNN, “Nuclear Weapon States” This opens at Iran; use the country-by-country list to go to the other states.

<http://www.cnn.com/interactive/2013/03/world/nuclear-weapon-states/#iran>

My website: *The Economist*, “Nuclear Weapons: the new nuclear age”

Global Politics, Chapter 6, “Global Security, Military Power, and Terrorism,” pp. 225-232

13 APR

Topic: National Security (IV)

Sub-Topic: The Nuclear World in 2017 (II)

Focus: U.S. Nuclear Policy

My website: *2010 Nuclear Posture Review*, pp.3-9 and 15-35

Focus: NPT (I)

Global Politics, Chapter 6, “Global Security, Military Power, and Terrorism,” pp. 226-228

My website: Summary of the N.P.T.

Wikipedia, “Treaty on the Non-Proliferation of Nuclear Weapons”

My website: Carnegie Endowment, “The Plan for IAEA Safeguards,” Nov 2012

14 APR

Topic: National Security (V)

Sub-Topic: The Nuclear World in 2017 (III)

Focus: NPT (II)

My website: *NYT*, Sanger and Broadmarch, “As Nuclear Security Summit Begins, Materials Remain Vulnerable to Theft,” March 29, 2016

My website: Nick Miller, *Washington Post*, “U.S. nonproliferation policy is an invisible success story,” 16 October 2014

Focus: The Iran Nuclear Agreement

The Economist, “What you need to know about Iran’s landmark nuclear deal”

The New York Times, “Future Risks of an Iran Nuclear Deal”

18 APR NUCLEAR TASK DUE (6%)

Topic: The International Political Economy (IPE) (I)

My website: from Oatley, Chapter 4, “The International Political Economy,” pp. 121-126

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 290-296

My website: IMF, Krueger, “The World Economy at the Start of the 21st Century,” April 6, 2006

Sub-Topic: The Economic Instrument of Power

My website: Ingram, “The Economic Instrument of Power”

20 APR

Topic: The International Political Economy (IPE) (II)

Sub-Topic: International Trade (I)

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 305-309

Global Politics, Chapter 1, “Introduction to Global Politics,” p. 22

My website: *Boundless*, “The Importance of Trade”

Sub-Topic: The World Trade Organization

Wikipedia, “World Trade Organization,” sections 1-7.1

My website: *The Economist*, October 12th-18th 2013, “In my backyard”

21 APR

Topic: The International Political Economy (IPE) (III)

Sub-Topic: International Trade (II): TransPacific Partnership – Case Study
TBD

Sub-Topic: Capitalism

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 295-296

My website: *The Economist*, “State Capitalism, Theme and Variations,” 21 Jan 2012

My website: *The Economist*, October 12th-18th 2013, “What kind of capitalism”

25 APR TPP TASK DUE (6%)

Topic: The International Political Economy (IPE) (IV)

Sub-Topic: IPE – International Finance (I)

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 296-305

My website: *The Concise Encyclopedia of Economics*, Stein, “Balance of Payments”

My website: *Boundless*, “Exchange Rate Systems”

Sub-Topic: International Monetary Fund (IMF)

Wikipedia, “International Monetary Fund,” sections 1, 2 & 5

My website: *IMF*, A Factsheet, “How the IMF Helps to Resolve Balance of Payments Difficulties”

My website: *The Economist*, “The global monetary system: Not floating, but flailing,”
5 July 2014

Sub-Topic: Global Finance

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 309-315

27 APR

Topic: Human Development

Global Politics, Chapter 9, “Poverty, Development and Hunger”

My website: UN, “Human Development Indicators”

My Website: UN: *Human Development Report, 2013, Summary (complete)*

28 APR

Topic: Human Rights

Global Politics, Chapter 7, “Human Rights and Human Security”

My website: The Danish Institute for Human Rights, “Are Human Rights Universal”
(undated)

My website: *The Economist*, “The Politics of Human Rights”

My website: *The Economist*, “Righting Wrongs.”

2 MAY

Topic: Environmental Issues

My website: Brundtland Commission Report, *Our Common Future*, Chapter 2: “Towards Sustainable Development” 1987

Global Politics, Chapter 10, “Environmental Issues,” pp 356-372, not including 366 & 367

My website: Jordan, Chapter 25, “Globalization and Human Security,” pp. 548-553

Sub-Topic: Climate Change

Global Politics, Chapter 10, “Environmental Issues,” pp. 376-382

My website: NBC, Briggs, “Is Climate Change Real? The Pentagon Sure Thinks So”

4 MAY

Topic: The Great Issue – Sustainable Development (I)

Sub-topic: Malthus and the Dismal Science

Wikipedia, “Malthusian Catastrophe”

Sub-Topic: The Commons

My website: *Investopedia*, “The Tragedy of the Commons”

My website: Evans, “Sustainability” (From the original article?)

My website: Global Issues, Shah, “Sustainable Development Introduction”

Focus: Sustainable Development = \int (population, standard of living, natural resources, climate, technology, policy) **REVISE**

Focus: Production Possibility Curve

My website: Ingram, “Some Economic Concepts,” XV

(The Production Possibility Curve) & class notes

Sub-Topic: The Role of Growth

NYT, Porter, “Imaging a World Without Growth,” 1 Dec 2015

5 MAY

Topic: The Great Issue – Sustainable Development (II)

My website: *World Bank*, “World Population Growth”

My website: UN, “An Action Agenda for Sustainable Development,”
23 Oct 2013, Executive Summary into page 4.

My website: The New York Times, September 25, 2015, “UN Summit Approves
15Year Blueprint to Eradicate Poverty”

My website: The New York Times, September 25, 2015, “Here Are the 17
New UN Development Goals for 2030”

Sub-topic: Scarcity of Resources and the World Economy

My website: National Intelligence Council, Chapter 4, “Scarcity in the Midst of
Plenty?” *Global Trends, 2025*, 2008, pp. 51-55

My website: *WSJ*, “New Limits to Growth Revive Malthusian Fears,”

15 MAY

EXAMINATION IV DUE (25%)