

Political Science 560: International Relations

TAKE-HOME EXAMINATION II (25%)
Due at the beginning of class on 30 March 2017

- I expect, and will grade accordingly, that you will comply with the following:
- 1) Essays will be single-spaced with normal default spacing, 1" margins, and of required length or the handwritten equivalent. You will use a font with a size of 11 or 12 and a face such as Times New Roman or the equivalent. Examples of faces you will not use are *courier new* and **O C R**. *Failure to use an appropriate font can cost a 0.5 cut on each essay. Excessively short essays can cost a 0.5 cut for each such essay.*
 - 2) If the requirement is for a "short essay," such an essay will closer in length to a ½ page than not.
 - 3) Each essay will begin with a topic sentence or a thesis statement. *Failure to do this will cost 0.25 each essay.*
 - 4) Remember the need to give credit where credit is due. Look again at the syllabus section on citing sources and plagiarism. When you draw from a reading or another source, credit the reading or source with a note in the form – (Bressler, p. 180). *If I find generally inadequate sourcing, see citations in the syllabus.*
 - 5) You may collaborate, in accordance with the syllabus, on essays marked with a ♦. **In this exam, these are the essays at 10, 24, 25, 29, & 38.** For all other tasks, you may not collaborate. You may, however, use another student's class notes (not exam notes), but this must be done without reference to a specific question. In other words, you cannot just say something like: "Let me see your notes pertaining to question 32." If you collaborate on a marked question or use material gained from another student, credit that student with a footnote in the form – (Sarah Smith).
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23 FEB EXAMINATION I DUE (20%)

Topic: Diplomacy (I)

My website: Ingram, vu-graph, "Diplomacy"

My website: Ingram, vu-graph, "The Functions of Diplomacy"

1. (2.5) **In a short essay**, *describe* Ingram's definition of diplomacy and the primary purposes of diplomacy.
2. (1) According to Ingram, when should the instrument of diplomacy not be used? If you disagree, explain why.

Sub-topic: The Role of Embassies

3. (2.5) **In a short essay**, *describe* what embassies do to support the diplomacy of states.

Sub-topic: Bilateral relations, cooperation, competition, and conflict

My website: Ingram, vu-graph, "Dealing with Other States"

4. (1.5) *Define* the situations (cooperation, competition, and conflict), in Ingram's terms, including his Venn diagrams.
5. (1) According to Ingram, what are the three most important factors in analyzing bilateral

relations?

Sub-topic: Some Types of Diplomacy

Focus: Negotiations

My website: Ingram, vu-graph, "Negotiations"

6. (1.5) **In a paragraph**, describe diplomatic negotiations.

Focus: Conflict Management

My website: Ingram, vu-graph, "Conflict Management"

7. (1.5) Describe how these four methods of managing conflict differ.

Focus: Crisis Management

My website: Ingram, vu-graph, "Crisis Management"

8. (3) **In a ½-page essay**, describe the concept of crisis management, ensuring 1) that you identify which instrument of power is critical to crisis management and which aspect of that instrument, according to Ingram and 2) given that a crisis becomes difficult because both states initially refuse to back down over whatever issue caused the crisis, what should be the primary goal of the states as they seek to manage a crisis.

Topic: Diplomacy (II)

Sub-Topic: Shaping the International Environment: The Unification of Germany – Case Study

My website: Cox and Hurst, "George Bush and the Diplomacy of German Integration," *Diplomacy & Statecraft*, Dec 2002

My website: Wittig, "Moscow's Acceptance of NATO," *Europe-Asia Studies*

My website: BBC – "Maps of Europe 1989-1991"(Click on the map to see the sequence.)

9. (4) **In a ¾-page essay**, describe the diplomatic process that brought the interests of the major players to the point where there could be commonality of interests in having a united Germany in NATO.

24 FEB

Topic: Diplomacy (III)

Sub-Topic: The Use of Force and Diplomacy: The First Gulf War -- Case Study

My website: Freedman and Karsh, "How Kuwait Was Won: Strategy in the Gulf War," *International Security*, Autumn 1991, section on "The Buildup to War"

My website: *Christian Science Monitor*, Coalition: USSR, 3 Aug 1990

My website: *NYT*, Coalition: UN, 30 Nov 1990

My website: *Christian Science Monitor*, Coalition Cohesion, 5 Feb 1991

10. ♦(2.5) **In a short essay**, describe the use of diplomacy by the U.S. to support its military instrument of power from the start of Iraq's invasion of Kuwait until the end of the war. Do not focus on the US-Iraq aspects.

Topic: International Organizations (All on Quiz 2)

My website: Diehl, "Introduction" *The Politics of Global Governance: International Organizations in an Independent World*, page 6

My website: Hurd, excerpt from *International Organizations*, Cambridge University Press, 2010

Sub-Topic: Alliances (All on Quiz 2)

My website: Sherwood-Randall, "Alliances and American National Security," pp. 1-19

Focus: NATO

My website: NATO Summit Guide, Warsaw, 8-9 July 2016, or http://www.nato.int/nato_static_fl2014/assets/pdf/pdf_2016_07/20160715_1607-Warsaw-Summit-Guide_2016_ENG.pdf

My website: Brookings, Daalder, "NATO in the 21st Century: What Purpose, What Missions?" April 1999

28 FEB TAKE-HOME QUIZ 2 DUE (3%)*Topic: Governance (All on Quiz 3)*

Global Politics, Chapter 5, "Global and Regional Governance," pp.157-159 and 202-203

Sub-Topic: International Law

Global Politics, Chapter 5, "Global and Regional Governance," pp. 160-165

Sub-Topic: International Institutions - The UN (All on Quiz 3)

Global Politics, Chapter 5, "Global and Regional Governance," pp. 165-172 & 179-181 (We will deal with 172-179 later)

Wikipedia, "United Nations," sections 1.1-1.3, 3.1, and 5.

2 MAR*Topic: Governance**Sub-Topic: Regional Governance*

Global Politics, Chapter 5, "Global and Regional Governance," pp. 181-184

11. (1) According to the text, why do individual states see regionalism as useful?
12. (3) **In a ½-page essay**, describe the historical process of European integration.

Sub-Topic: Non-State Actors

Global Politics, "Global and Regional Governance," pp. 185-202

13. (2.5) Describe the nongovernmental actors discussed in these pages.
14. (4) **In a 3/4-page essay**, describe the roles and the ability to influence international affairs of the nongovernment actors as these are discussed in these pages, except celebrity diplomacy.

15. (2.5) **In a short essay**, describe the five global wars of Moises Naim and explain why transnational criminals, guerrillas, and terrorists have become an issue for international relations.

Sub-Topic: Regimes

My website: Haggard and Simmons, "Theories of International Regimes,"
International Organizations, Summer 1987, pp. 491-498

16. (2.5) **In a short essay**, describe the theory of regimes and their ability to affect international affairs.
17. (3) **In a ½-page essay**, discuss your views of the need for and effectiveness of global governance.

3 MAR

Topic: Identity/Ethnicity/Motivation

My website: Ingram, vu-graph, "People Power"

My website: Richards, "Ethnicity: Concept and Meaning"

18. (1.5) **In a paragraph**, describe people power.
19. (2.5) **In a short essay**, describe how people power and ethnicity can be related, especially in terms of motivation.

My website: O'Neil, Chapter 3, "Nations and Society"

20. (2.5) **In a short essay**, describe how ethnic identity and national identity can be related.

Topic: The Information Instrument of Power

Wikipedia, "Social media and the Arab Spring"

Global Politics, Chapter 6, "Global Security, Military Power, and Terrorism,"
pp. 244-245

NYT, "African Nations Increasingly Silence Internet to Stem Protests," 10 Feb 2017"

21. (3) **In a ½-page essay**, discuss your views about the informational instrument of power, drawing on the above three articles.

7 MAR TAKE-HOME QUIZ 3 DUE (3%)

Topic: The Instrument of Soft Power

Global Politics, Chapter 4, "Making Foreign Policy," pp. 144-145

My website: Nye, "Soft Power and American Foreign Policy," *Political Science Quarterly*, Vol. 119, No. 2 (Summer, 2004)

My website: Ingram, vu-graph, "Two Kinds of Soft Power"

22. (2.5) **In a short essay**, describe the two concepts of soft power and explain why Ingram prefers a specific concept.

Topic: Morality in Foreign Policy (I)

My website: Ingram, "Morality and Ethical Reasoning in International Relations."

23. (2.5) **In a short essay**, *describe* how the moral cynic's, moral skeptic's, state moralist's, and cosmopolitan's views differ regarding morality in foreign policy.
24. ♦(4) **In a 3/4-page essay**:
- describe* Ingram's minimum standards for a moral decision making process and his four criteria for determining if a policy is moral or not,
 - discuss* your views regarding those minimum standards and criteria and
 - discuss* your view regarding the role of morality in foreign policy and how your view fits into Ingram's standards and criteria.

9 MAR

Topic: Globalization as a Transnational Instrument of Power

Global Politics, Chapter 1, "Introduction to Global Politics," pp. 3-5 & 20-25

Wikipedia, "Globalization," sections 3-8

25. ♦(3) **In a ½-page essay**, describe globalization and explain why it can be considered both as a transnational issue and a transnational instrument of power.

10 MAR

Topic: The Government Instrument of Power

My website: Ingram, "A Useful Concept of National Interest" (again)

My website: Ingram, "A Useful Concept of Power" (again)

26. (1) What, according to Ingram, is the government instrument of power.
27. (1.5) **In a paragraph**, explain why the government instrument of power is important to achieving goals.

Topic: The Approaches to Decision-making – the ideal, the theoretical, and the actual

My website: Ingram, "A Useful Description of Decision-Making," down to

"Decision-making in Small Groups"

My website: unknown, "Models of Organizational Decision-Making"

28. (1) What is the fundamental shortfall of the three models?
29. ♦(4) **In a 3/4-page essay**, *describe* Ingram's pluralist description of decision making, *explain* why it is not a model of decision-making, and *explain* why it is the way to describe any decision-making process.

13-17 MAR SPRING BREAK

21 MAR

Topic: Policy Analysis

Sub-Topic: Bounded Rational Analysis

My website: Ingram, "Bounded Rational Analysis" (again)

30. (1.5) **In a paragraph**, *explain* what $B = f(A, w, x, y, \dots)$ and getting from $A \rightarrow B$ mean.

Sub-Topic: Levels of Analysis

Global Politics, Chapter 1, "Introduction to Global Politics," pp. 17-19

Global Politics, Chapter 4, “Making Foreign Policy,” pp. 127-132

My website: Ingram, “A Useful Concept of Causation”

31. (2.5) **In a short essay**, *describe* the concept of levels of analysis and *explain* why this concept, although often useful, is not suitable for policy analysis.

Sub-Topic: Phases of Policy-Making

My website: Ingram, “Useful Phases of Policy-Making”

Global Politics, Chapter 4, “Making Foreign Policy,” pp. 132-135

32. (2.5) **In a short essay**, *describe* the phases of policymaking and *explain* why the idea of phases, although often useful, is an inadequate way to describe any decision-making process.

23 MAR

Topic: Limitations on Rational Analysis

Sub-Topic: Political Culture and Political Socialization

My website: Unknown, “Political Culture and Political Socialization

33. (2.5) **In a short essay**, *describe* the concept of political culture and how it affects the process of political socialization.

Sub-Topic: Individuals and Groups in Policy-making

My website, Ingram, “A Useful Description of Decision-Making,” sections:

“Decision-Making in Small Groups” and “Individuals and Decision-Making”

34. (1.5) **In a paragraph**, *describe* decision-making in small groups and the group think syndrome.

35. (2.5) **In a short essay**, *describe* the problems that arise from the fact that individuals make the decisions. You might wish to include aspects from your responses to tasks 36 and 37 below.

Sub-Topic: Perceptions

My website: Jervis, an outline from *Perception and Misperception in International Relations*, Chapter 4, “Cognitive Consistency and the Interaction between Theory and Data,” and Chapter 6,

“How Decision-Makers Learn from History,” pp. 3-5

36. (2.5) **In a short essay**, *describe* the problems of cognitive consistency.
37. (2.5) **In a short essay**, *describe* the problems of learning from history.

ISSUES

24 MAR

Topic: National Security (I)

My website: Ingram, “A Useful Concept of National Interest and Goals” pp. 1-3

My website: Caldwell, Chapter 1, “The Meaning of Security Today”

Global Politics, Chapter 6, “Global Security, Military Power, and Terrorism,” pp. 209-211

38. ♦(4) **In a 3/4-page essay**, a) *describe* the concept of a wide definition of security (using both

Caldwell's concept of human security and the concepts in the text) and b) *discuss* how the wide concepts fit into my view of the core national interests and how they differ from mine.

28 MAR

Topic: National Security (II)

My website: Ingram, vu-graph, "Strategy"

39. (1) According to Ingram, what is a strategy?

Topic: The Concepts of Victory and Military Victory

My website: Ingram, vu-graph, "The Concepts of Victory and Military Victory"

40. (1.5) **In a paragraph**, *describe*, according to Ingram, what is victory and how is military victory related to victory.

Sub-Topic: Victory and Military Victory in World War II

41. (1.5) **In a paragraph**, *describe* the relationship of the Japanese surrender on the battleship *Missouri* in August of 1945 to the U.S. goal related to Japan in World War II.
42. (1) According to Ingram, when did the U.S. achieve its World War II goals in Japan and Germany.

Sub-Topic: Cost/Benefits and Victory

My website: Ingram, vu-graph, "Cost/Benefit Analysis"

43. (2.5) **In a short essay**, *describe* how costs and benefits are measured in a cost/benefit analysis and *explain* why an analysis that focuses on either cost or benefits without the other is worthless.
44. (2.5) **In a short essay**, *describe* how costs and benefits must be considered in weighing the outcomes of a policy or a strategy.
45. (1.5) Given the above, **in a paragraph**, compare what you believe might have been the Japanese goal in 1941 with what became their goal in 1945 and explain in cost/benefit terms why the change.