

Political Science 560: International Relations

**TAKE-HOME EXAMINATION III (21%)
Due in my office at 12:00 noon on 15 May 2017**

- I expect, and will grade accordingly, that you will comply with the following:
- 1) Essays will be single-spaced with normal default spacing, 1" margins, and of required length or the handwritten equivalent. You will use a font with a size of 11 or 12 and a face such as Times New Roman or the equivalent. Examples of faces you will not use are *courier new* and **O C R**. *Failure to use an appropriate font can cost a 0.5 cut on each essay. Excessively short essays can cost a 0.5 cut for each such essay.*
 - 2) If the requirement is for a "short essay," such an essay will closer in length to a ½ page than not.
 - 3) Each essay will begin with a topic sentence or a thesis statement. *Failure to do this will cost 0.25 each essay.*
 - 4) Remember the need to give credit where credit is due. Look again at the syllabus section on citing sources and plagiarism. When you draw from a reading or another source, credit the reading or source with a note in the form – (Bressler, p. 180). *If I find generally inadequate sourcing, see citations in the syllabus.*
 - 5) You may collaborate, in accordance with the syllabus, on essays marked with a **♦**. **In this exam, these are the essays at 22, 38 & 41.** For all other tasks, you may not collaborate. You may, however, use another student's class notes (not exam notes), but this must be done without reference to a specific question. In other words, you cannot just say something like: "Let me see your notes pertaining to question 32." If you collaborate on a marked question or use material gained from another student, credit that student with a footnote in the form – (Sarah Smith).
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30 MAR

Topic: The Concept of Limited War

My website: Ingram, vu-graph, "Limited War"

My website: Ingram, PowerPoint – Concept of Limited War.

My website: Jordan, Chapter 15, "Conventional War," p 312-314

Focus: Case Study: The Korean War

My website: Spinicci's Maps

Wikipedia "Korean War," sections 2 & 3

1. (4) **In a 3/4-page essay:**
 - a. *describe* Ingram's concept of limited war
 - b. using the Korean War as a case study, *explain* why it was a limited war from the viewpoint of the U.S.

Topic: Conventional War

My website: Jordan, Chapter 15, "Conventional War"

2. (2.5) **In a short essay**, *describe* the concern about disruptive threats.
3. (0.5) What, according to Jordan, is the most likely scenario involving conventional war in

the near term where the U.S. faces no peer competitor?

Topic: The Use of Force (I)

Sub-Topic: Military Power

My website: Jordan, Chapter 13, "Military Power," pp. 272-275

4. (3) **In a ½-page essay**, *explain* why it is often best to analyze state's military capabilities rather than a state's intention and *describe* the challenges associated with assessing military capabilities.

31 MAR

Topic: The Use of Force (II)

Sub-Topic: Defense

My website: Jordan, Chapter 13, "Military Power," pp. 275-277

5. (1.5) **In a paragraph**, *describe* defense as a use of force.

Sub-Topic: Deterrence

My website: Ingram, vu-graph, "Deterrence"

6. (2.5) **In a short essay**, *describe* the general concept of deterrence. Ensure you include the desired thought process of the opponent to be deterred.
7. (2.5) **In a short essay**, *explain*:
- a. why general deterrence differs mutual assured nuclear deterrence.
 - b. why Ingram uses Mutual Assured Deterrence rather than Mutual Assured Destruction.

Sub-Topic: Compellence

My website: Ingram, vu-graph, "Compellence"

8. (2.5) **In a short essay**, *describe* the concept of compellence as a use of force. Ensure you include the desired thought process of the opponent to be compelled and explain why compellence as a use of forces can be very difficult to accomplish.

Topic: The Use of Force and Diplomacy (Crisis Management)

My website: Ingram, vu-graph, "Crisis Management"

My website: "Nuclear Order of Battle, 1962"

My website: Sherwin, "The Cuban Missile Crisis at 50: In Search of Historical Perspective," Fall 2012

My website: The Malin Notes: "Glimpses Inside the Kremlin during the Cuban Missile Crisis," Fall 2012

My website: Gavin, *National Interest*, "Lessons from the Cuban Missile Crisis," 26 Oct 2012

9. (2.5) **In a short essay**, *describe* the significant aspects of the 1962 nuclear order of battle. Do not overemphasize the forces directly related to Cuba.
10. (2.5) **In a short essay**, *describe* the role of deterrence in both causing and settling the Cuban Missile Crisis.
11. (1) What was the specific significant use of compellence in the crisis?

12. (4) **In a 3/4-page essay**, *discuss*:
- the mutual use of crisis management in the Cuban Missile Crisis and
 - why the outcome was the result of diplomacy and neither compellence nor deterrence.

4 APR

Topic: Use of Force (III)

Sub-Topic: Military Interventions (I)

My website: vu-graphs (Hoffman's views on military interventions)

13. (4) **In a 3/4-page essay**:
- state* Hoffman's view why interventions should not take place,
 - state* his view why interventions should take place,
 - describe* what Hoffman sees as the role of the UN, and
 - state* what he says regarding the U.S. when discussing the reality of military interventions.

My website: Ingram, vu-graph, "When Thinking About the Use of Force"

14. (2.5) **In a short essay**, *state* Ingram's definition of military intervention and *explain* the primary considerations discussed in "When Thinking about Military Intervention"

My website: Thurer, "An Internal Challenge," *Harvard International Review*, Winter 2008

15. (2.5) **In a short essay**, *explain* why Thurer believes that "fixing" failed states is most likely if the effort arises from within the state.

6 APR

Topic: Use of Force (IV)

Sub-Topic Non-Conventional War

My website: Jordan, Chapter 16, "Irregular Challenges, Military Intervention, and Counterinsurgency," pp. 328-338

16. (2.5) **In a short essay**, *define* irregular challenges and *discuss* why they are important and how they are distinguishable from traditional threats.
17. (3) **In a 1/2-page essay**, *define* insurgency and *describe* the characteristics of insurgency as stated in this chapter.
18. (0.5) What are stability operations?
19. (2.5) **In a short essay**, *describe* the counterinsurgency principles as stated in this chapter.

Topic: Terrorism

Global Politics, Chapter 6, "Global Security, Military Power, and Terrorism," pp. 232-249

My website: Jordan, Chapter 14, "Asymmetric Conflict, Terrorism, and Preemption," pp. 297-300

20. (2.5) **In a short essay**, *define* terrorism from the perspective of the U.S., making sure you include Ingram's two most critical aspects of any such definition. *Provide* support for your definition.

21. (2.5) **In a short essay**, describe the non-combat ways to counter terrorists.

Topic: Use of Force (V)

Sub-Topic: Prevention and Preemption (ON GUATEMALA TASK)

My website: Ingram, vu-graph, “Prevention and Preemption”

Topic: Use of Force (VI)

Focus: Military Interventions (II); Guatemala, 1953 – Case Study (ON GUATEMALA TASK)

7 APR

Topic: National Security (III)

Sub-Topic: Cyber Threats and Security

Information communication technology (ICT) has become the foundation—both the one marrow and connective tissue—of modern societal economic growth and military power projection. As a result, cyberspace has emerged as a tool, target, and source of conflict for states and non-state actors. Cyberspace has blurred the lines between traditional conflict and peace, and states and private sector organizations are finding themselves in a state of protracted, low-level conflict in cyberspace. While conflict often takes the form of low-level acts of cybercrime or espionage, the specter of large-scale cyber conflict continues to rise. The nascent field of cyber intelligence — assessing an adversary’s capabilities, intentions, and activities in cyberspace—is meant to provide clear, unbiased, and actionable information to an organization (public or private) to support and inform the entirety of an organization’s network operations, including offensive and defensive processes. Elements of this field are cybersecurity and cyberwarfare, which depend upon cyber threats, cyber threat actors, and mechanisms for increased cyber resiliency in the public and private sectors. (Jennifer McArdle)

My website: *The Economist*: “War in the fifth dimension”

My website: White House, Fact Sheet, “Cyber Threat Intelligence Integration Center,” 25 February 2015

My website: Military and Strategic Affairs, Menashri and Baram, “Critical Infrastructures and their Interdependence in a Cyber Attack – The Case of the U.S.,” March 2015

My website: Schneider, Blog, “Computer Network Exploitation vs. Computer Network, Attack,” 10 March 2014

22. ♦(4) **In a one-page essay**, describe the cyber threats to the U.S. and cyber security, including Schneider’s view.

11 APR GUATEMALA DUE (6%)

Topic: National Security (IV)

Sub-Topic: The Nuclear World in 2017 (I) (ALL ON THE NUCLEAR TASK)

Readings – See tasker.

13 APR

Topic: National Security (V)

Sub-Topic: The Nuclear World in 2017 (II) (ALL ON THE NUCLEAR TASK)

Readings – See tasker.

14 APR

Topic: National Security (VI)

Sub-Topic: The Nuclear World in 2017 (III)(ALL ON THE NUCLEAR TASK)

Readings – See tasker.

18 APR NUCLEAR TASK DUE (6%)

Topic: The International Political Economy (IPE) (I) (ALL ON QUIZ 4)

My website: from Oatley, Chapter 4, “The International Political Economy,” pp. 121-126

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 290-296

My website: IMF, Anne Krueger, “The World Economy at the Start of the 21st Century,”

April 6, 2006, pp. 11-20

(It would be useful to read the entire article in order to get a feel for the history of the world economy since the 19th century.)

Sub-Topic: The Economic Instrument of Power (ALL ON QUIZ 4)

My website: Ingram, “The Economic Instrument of Power”

Sub-Topic: Two International Economic Theories

My website: Ingram, PowerPoint – Two International Economic Theories

23. (4) **In a one-page essay**, *describe and compare* Neo-Mercantilism and International Economic Neo-Liberalism

20 APR

Topic: The International Political Economy (IPE) (II) (ALL ON QUIZ 4)

Sub-Topic: International Trade (I)

My website: Ingram, PowerPoint – Basic Tenet of Free Markets

Global Politics, Chapter 8, “Global Trade and Finance,” p. 300-304

24. (2.5) **In a short essay**, *explain* how the basic tenet of free markets produces increased efficiency in economic affairs.

My website: Ingram, PowerPoint – Benefits of Trade (ALL ON QUIZ 4)

25. (2.5) **In a short essay**, *explain* how trade benefits states and their people.

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 305-309 (ALL ON QUIZ 4)

26. (2.5) **In a short essay**, *describe* the concept of trans-border transactions

Sub-Topic: The World Trade Organization (ALL ON QUIZ 4)

Wikipedia, “World Trade Organization,” sections 1-7.1

21 APR

Topic: The International Political Economy (IPE) (III) (ALL ON QUIZ 4)

Sub-Topic: International Trade (II): TransPacific Partnership – Case Study

The Congressional Research Service, “Trans-Pacific Partnership,”

19 Nov 2014, pp. 10-45

The Economist, “Why everyone is so keen to agree new trade deals,” Oct 5, 2015

Wikipedia, “Trans-Pacific Partnership,” section “Impact” from page 12 through page 14, Aug 2016

NYT, Porter, “Why Dropping the TransPacific Partnership May be a Bad Idea,”

26 July 2016

NYT, Appelbaum, “Why Are Politicians So Obsessed With Manufacturing?,”

4 Oct, 2016

Foreign Policy, Admiral Stavridis, “The American Brexit is Coming,” 6 Oct 2016

Sub-Topic: Capitalism (ALL ON QUIZ 4)

Global Politics, Chapter 8, “Global Trade and Finance,” pp. 295-296

My website: *The Economist*, “State Capitalism, Theme and Variations,” 21 Jan 2012

My website: *The Economist*, October 12th-18th 2013, “What kind of capitalism”

Sub-Topic: The Illicit Global Economy (ALL ON QUIZ 4)

My website: *World Economic Forum*, “State of the Illicit Economy,” Oct 2015

25 APR QUIZ 4 DUE (3%)

Topic: The International Political Economy (IPE) (IV)

Sub-Topic: IPE – International Finance (I)

My website: Ingram, PowerPoint – Purposes of International Finance

Global Politics, Chapter 8, “Global Trade and Finance,” p. 303

27. (1.5) **In a paragraph**, explain how international finance facilitates international economic activity, include FDI.

Global Politics, Chapter 8, “Global Trade and Finance,” p. 303

My website: *Boundless*, “Exchange Rate Systems”

28. (3) **In a ½-page essay**, describe:
- What is an exchange rate?
 - How does a fixed exchange rate differ from a floating exchange rate?
 - What determines a flexible exchange rate?
 - How most exchange rates are currently determined?
 - What is the difference between hard and soft currencies?
 - How changing exchange rates can affect trade?

My website: *The Concise Encyclopedia of Economics*, Stein, “Balance of Payments”

29. (3) **In a ½-page essay**, describe the concept of a balance of payments, including what are the

current and the capital accounts.

30. My website: *Forbes*, McTeer, “The Role of Foreign Trade on GDP.” 5 May 2013
 (2.5) **In a short essay**, explain why neither exports nor imports should be considered “bad.”

Sub-Topic: International Monetary Fund (IMF)

Wikipedia, “International Monetary Fund,” sections 1, 2 & 5

My website: *IMF*, A Factsheet, “How the IMF Helps to Resolve Balance of Payments Difficulties”

31. (4) **In a 3/4-page essay**, describe:
- the IMF and its functions
 - voting power in the IMF and the effects of the quota system
 - how the IMF helps to resolve balance of payments difficulties
 - what is a balance of payments problem according to the IMF, Stein, and Ingram.

My website: *The Economist*, “The global monetary system: Not floating, but flailing,”
 5 July 2014

32. (2.5) **In a short essay**, explain why *The Economist* says that “After 150 years of monetary experimentation, the world remains unsure how to organise global finance.”

27 APR

Topic: Human Development (ALL ON QUIZ 5)

Global Politics, Chapter 9, “Poverty, Development and Hunger,” pp. 327-343

My website: Zoellick, “Fragile States: Securing Development” Sep 2008

My website: UN, “Human Development Indicators”

My Website: UN: *Human Development Report, 2013, Summary (complete)*

Topic: Poverty (ALL ON QUIZ 5)

Wikipedia, “Poverty”

Global Politics, Chapter 9, “Poverty, Development and Hunger,” pp. 326-327

My website: *The Economist*, 1 September 2012, “The geography of poverty”

Topic: Hunger (ALL ON QUIZ 5)

Global Politics, Chapter 9, “Poverty, Development and Hunger,” pp. 343-351

NYT, “UN Says World Faces Largest Humanitarian Crisis Since 1945,” 10 Mar 2017

28 APR

Topic: Human Rights (ALL ON QUIZ 5)

Global Politics, Chapter 7, “Human Rights and Human Security,” pp.253-262 & 271-277

My website: UN, Universal Declaration of Human Rights

My website: *The Danish Institute for Human Rights*, “Are Human Rights Universal” (undated)

My website: *Human Rights Quarterly*, Donnelly, “The Relative Universality of Human Rights,” May 2007, especially pp. 282-284 & 298-306

My website: *The Economist*, “The Politics of Human Rights”

My website: *The Economist*, “Righting Wrongs.”

Topic: Human Security (ALL ON QUIZ 5)

Global Politics, Chapter 7, “Human Rights and Human Security,” pp. 262-270 & 274-287

Sub-Topic: Responsibility to Protect (ALL ON QUIZ 5)

My website: UN, “Backgrounder on R2P,” 2014

My website: Global Centre for R2P, “Backgrounder” Oct 2015

2 MAY QUIZ 5 DUE (3%)

Topic: Environmental Issues

Global Politics, Chapter 10, “Environmental Issues,” pp 356-375, not including 366 & 367

33. (4) **In a 3/4-page essay**, describe the environmental issue and efforts at global governance to manage the issue.

Sub-Topic: Climate Change

Global Politics, Chapter 10, “Environmental Issues,” pp. 376-382

My website: NBC, Briggs, “Is Climate Change Real? The Pentagon Sure Thinks So”

34. (4) **In a 3/4-page essay**, describe:
- the issue of climate change and efforts at global governance to manage the issue.
 - why there are security issues related to climate change.

4 MAY

Topic: The Great Issue – Sustainable Development (I)

Sub-Topic: Malthus and the Dismal Science

Wikipedia, “Malthusian Catastrophe”

35. (2.5) **In a short essay**, describe the concept of a Malthusian catastrophe.

Sub-Topic: The Commons

My website: *Investopedia*, “The Tragedy of the Commons”

36. (1.5) **In a paragraph**, describe the tragedy of the commons.

Sub-Topic: Sustainable Development

My website: Brundtland Commission Report, Our Common Future, Chapter 1: “A Threatened Future, section I: Symptoms and Causes” and Chapter 2: “Toward Sustainable Development, section I, Concept of Sustainable Development,” 1987

37. (1) How does the report define sustainable development?
38. ♦(4) **In a 3/4-page essay**, describe the symptoms and causes of the issue and the concept of sustainable development.

Sub-Topic: Growth and Sustainable Development

Focus: Production Possibility Curve

My website: Ingram, “Some Economic Concepts,” XV
(The Production Possibility Curve) & class notes

Focus: The Role of Growth

NYT, Porter, “Imaging a World Without Growth,” 1 Dec 2015

39. (3) **In a ½-page essay**, explain why growth must be considered explicitly in sustainable development.

5 MAY

Topic: The Great Issue – Sustainable Development (II)

Sub-Topic: Malthus Again?

My website: *WSJ*, “New Limits to Growth Revive Malthusian Fears,” 24 Mar 2008

40. **EXTRA CREDIT (2) In a short essay**, explain why this article believes that “although a Malthusian catastrophe is not at hand, the resource constraints foreseen by the Club of Rome are more evident today than at any time since the 1972 publication of the think tank's famous book, ‘The Limits of Growth.’

Topic: A Pluralist World

My website: Serfaty, “Moving into a Post-Western World,” *The Washington Quarterly*,
Spring 2011

41. ♦(4) **In a 3/4-page essay**, discuss what you see as the role of states in a pluralist world, where many of the critical issues are transnational, and, therefore, the approach states should generally follow in their foreign policy during the early 21st century.