

**Political Science 403: The U.S. in World Affairs**

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**TAKE-HOME ESSAY SET #8 (4%)**  
**Due Monday, 2 April at the beginning of class**

**REMINDERS:**

- 1) The essays will be single-spaced with normal default spacing, 1" margins, and of required length or the handwritten equivalent. You will use a font with a size of 11 or 12 and a face such as Times New Roman or the equivalent.
- 2) Each essay will begin with a topic sentence or a thesis statement.
- 3) When you draw from a reading or another source, credit the reading or source with a note in the form – (Bressler, p. 180). *If I find inadequate sourcing in an essay, I will assign a cut of up to 5 points for that essay.*
- 4) *If an essay is not of the required length, I will assign a cut of up to 5 of points for that essay.*

**You may not collaborate on this task.**

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**MON 19 MAR**

The U.S. Department of State and the Role of Embassies

My website: The State Department

My website: Jordan, Chapter 4, pp. 86-91

1. (25) **In a ½ -page essay**, describe the role of the Department of State as a means to achieve U.S. foreign policy goals. Do not rely solely on the powerpoints.

**WED 21 MAR**

Intelligence

My website: Jordan, Chapter 4, pp. 93-95

My website, Jordan, Chapter 7, “Intelligence and National Security”

2. (75) **In a one-page essay**, describe:
  - a. How information differs from intelligence, according to Ingram
  - b. The basic methods of information collection.
  - c. The intelligence cycle and its components
  - d. The role of the consumer/user of intelligence in the intelligence cycle and why that role is probably the most critical to the effective use of intelligence
  - e. How any intelligence system ensures that the outcome of developing national security strategy and foreign policy will not be fully rational.
  - f. The intelligence community, including the role of the Director of National Intelligence (DNI).