

University of New Hampshire

Spring Term, AY2017-18

**Political Science 403: The U.S. in World Affairs**

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**TAKE-HOME ESSAY SET #4 (4%)**  
**Due Monday 26 February at the beginning of class**

I expect, and will grade accordingly, that you will comply with the following:

- 1) I suggest you review **WRITING IN POLT 403**.
- 2) The essays will be graded on a 100 point scale.
- 3) The essays will be single-spaced with normal default spacing, 1" margins, and of required length or the handwritten equivalent. You will use a font with a size of 11 or 12 and a face such as Times New Roman or the equivalent. Examples of faces you will not use are courier new and O C R. *Failure to follow the above can cost a 5 of 100 points.*
- 4) Each essay will begin with a topic sentence or a thesis statement. *Failure to do this will cost 5 points.*
- 5) When you draw from a reading or another source, credit the reading or source with a note in the form – (Bressler, p. 180). *If I find inadequate sourcing in an essay, I will assign a cut of up to 5 points for that essay.*
- 6) *If an essay is not of the required length, I will assign a cut of up to 5 of points for that essay.*
- 7) Please type your essays.

**You may not collaborate on this task.**

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**MON 19 FEB**

*Topic:* Use of Force (I)

*Focus:* Deterrence and Compellence

My website, Ingram, Vu-graphs “Deterrence” & “Compellence”

1. (15) **In a short essay**, *describe* the concept of general deterrence as a use of force. Ensure you include the desired thought process of the opponent to be deterred. General deterrence is deterrence without nuclear weapons.
2. (15) **In a short essay**, *describe* the concept of compellence as a use of force. Ensure you include the desired thought process of the opponent to be compelled and explain why, according to Ingram, compellence can be very difficult to accomplish.

*Topic:* History and Concepts (III)

*Focus:* Diplomacy and the Military Instrument of Power (I)

Case Study: The Cuban Missile Crisis

My website: "Nuclear Order of Battle, 1962"

My website: Sherwin, "The Cuban Missile Crisis at 50: In Search of Historical Perspective," Fall 2012

My website: The Malin Notes: "Glimpses Inside the Kremlin during the Cuban Missile Crisis," Fall 2012

My website: Gavin, *National Interest*, "Lessons from the Cuban Missile Crisis," 26 Oct 2012

My website: Ingram, vu-graph, "Conflict Management"

3. (70) **In a one and a half pages**, using the concept of crisis management about which you wrote an essay on 19 February, *describe* the mutual use of crisis management in the Cuban Missile Crisis and *discuss* why the outcome was the result of diplomacy and neither compellence nor deterrence.